


Year Y6 Overview

2025-2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>Letter to the teacher (week 2)</p> <p>Formal letter of application (Week 3)</p> <p>Narrative on Boy at the Back of the Class with possibly acting out the scenes (Week 4-5)</p> <p>Ghyll Head Diary (Week 6-8)</p>	<p>Non-Chronological Reports on religion (week 1-2)</p> <p>Holes: My first day at Camp Green Lake (Weeks 3-4)</p> <p>Holes: Travel Review (Weeks 5-6)</p>	<p>Persuasive arguments about renovating the playground to Kieth Smith (weeks 1-2)</p> <p>Alma suspense story (Weeks 3-4)</p> <p>Journal based on Safiyah's War (Weeks 5-6)</p>	<p>Twisted Fairytale (Week 1-2)</p> <p>Non-Chronological Reports on Eco-systems (Weeks 3-4)</p> <p>Journal based on Oranges in No Man's Land (Weeks 5-6)</p>	<p>Formal persuasive letter to Andy Burnham (Weeks 1-3)</p> <p>Suspense Story based on The Twig Man (Weeks 3-5)</p>	<p>3rd person narrative based on Macbeth (Weeks 1-3)</p> <p>Travel Review based on a stay at Macbeth's castle (Week 3-5)</p> <p>Letter to past self (Week 6)</p> <p>Letter to future self (Week 7)</p>

Maths	Place Value Four Operations Fractions	Fractions Converting Units	Ratio Algebra Decimals	Fractions, decimals and percentages Area, perimeter and volume Statistics	Shape Position and Direction SATs	Problem solving Revisiting gaps from SATs
Science	Electricity	Light	Animals including humans	All living things and their habitats	Evolution and inheritance	Gaps addressed through assessment
Computing	Online Safety Text Adventures	Coding	Spreadsheets	Blogging	Quizzing	Quizzing Networks Understanding Binary
History	Vikings	Vikings	Benin	Benin	Immigration in Manchester through the centuries (consolidation unit)	Immigration in Manchester through the centuries (consolidation unit)
Geography	Deserts	Industry and Ports	Development and Time Zones	Development and Time Zones	Gaps addressed through the year. Field Work (Litter inspection)	Field Work (Litter inspection)

Art	Drawing Making my voice heard		Photography		Sculpture	
Design and Technology		Sewing: Pencil Cases		Structures: Playgrounds		CAD
Physical Education	Handball Dance	Football Dance	Gymnastics Fitness	Gymnastics Basketball	Yoga Cricket	Dodgeball Athletics
Music	Fingal's Cave	Songs of WW2	Theme and variation	Music of Films	Baroque	Composing a leavers song
Personal, Social, Health and Economic Education	Living in the wider world (lesson 1)	Mental and Emotional Health	Healthy Lifestyles	Keeping Safe	Relationships and Sexual Education	Living in the Wider World
Religious Education	What do religions say to us when life gets hard?	Is it better to express your beliefs in arts and architecture or in charity and generosity?	Is it better to express your beliefs in arts and architecture or in charity and generosity?	What matters most to Christians and Humanists?	What difference does it make to believe in ahimsa (harmlessness), grace and/or Ummah (community)?	What can be done to reduce racism?
Trips and visits	Ghyll Head Residential	Viking Workshop	Religious Charity visits		Cathedral visit	Beach Trip