## **Year 4 Overview**

## 2025-2026

| Unity     | Auto   | umn 1                         | Autumn 2  | Spring 1   | Spring 2   | Summer 1  | Sun   | nmer 2                |
|-----------|--|-------------------------------|---|--|--|---|---|-----------------------|
| English   |  | Guide for<br>ear 3            | The Water Boy   | Coraline   | Wild Robot   | Arthur and The<br>Golden Rope   | Harry Potter and the Philosopher's Stone            |                       |
| Maths     | Addit  | e Value<br>ion and<br>raction | Measurement<br>and area<br>Multiplication<br>and Division A         | Multiplication<br>and Division B<br>Length and<br>Perimeter          | Fractions<br>Decimals A  | Decimals B<br>Money<br>Time   | Shape<br>Statistics<br>Position and direction       |                       |
| Science   | Physics Electricity Uses of electricity Simple circuits and switches Conductors and insulators |                               | Physics Sound How sounds are made Sound vibrations Pitch and Volume | Biology Animals, including humans Digestive system Teeth Food chains | Biology  All living things and their habitats Grouping living things Classification keys Adaptation of living things | Chemistry States of matter Compare and group materials Solids, liquids and gases Changing state | <u>Chemistry</u><br>States of matter<br>Water cycle |                       |
| Computing | Online<br>Safety   | Animation                     | Logo  | Sound stories  | Effective searching  | Coding  | Making<br>Music                                     | Introduction<br>to AI |

| History                            | Ancient Egypt   | Ancient Egypt  | Romans in<br>Britain   | Romans in<br>Britain  | Manchester since<br>1900                  | Manchester since 1900                                |
|------------------------------------|---|--|--|---|---|--|
| Geography                          | Mountains   | Mountains  | Rivers   | Rivers  | Tropics                                   | Tropics  |
| Art                                | Ancient Egyptian scrolls  |  | Sculpture  |   | Painting and mixed media                  |  |
| Design and Technology              |   | Torches  |  | Structure<br>Pavillions                                       |   | Following a recipe                                   |
| Physical                           | Swimming  | Swimming   | Swimming   | Swimming  | Swimming Swimming                         |  |
| Education                          | OAA   | Dance  | Gymnastics   | Football  | Cricket                                   | Athletics  |
| Music                              | Rock and Roll   | Haiku, music<br>and<br>performance<br>(Theme:<br>Hanami) | Adapting and transposing motifs (Theme: Romans)                                    | Changes in pitch,<br>tempo and<br>dynamics<br>(Theme: Rivers) | Samba and carnival sounds and instruments | Body and tuned<br>percussion (Theme:<br>Rainforests) |
| Spanish                            | Recap Meeting and Greeting Recap numbers 1 – 10 Introduce numbers 1 -30 | Days of the<br>week<br>Months of the<br>year             | Being able to put<br>dates together<br>and explaining<br>when your<br>birthday is. | Parts of the body and description.                            | Animals – including pets                  | Assessment   |
| Personal,<br>Social, Health<br>and | Living in the wider world (Lesson 1)                                    | Mental and<br>Emotional<br>Health                        | Healthy lifestyles   | Keeping Safe  | Relationships and<br>Sex Education        | Living in the wider world<br>(Lesson 2)              |

| Economic               |   |   |  |   |   |  |
|------------------------|---|---|--|---|---|--|
| Education              |   |   |  |   |   |  |
| Religious<br>Education | Believing: Why is<br>Jesus inspiring to<br>some people? | Expressing: Why are festivals important to religious communities? | Expressing: Why do some people think that life is like a journey and what significant experiences mark this? | Expressing: Why are festivals important to religious communities? | Living: What does it<br>mean to be a Hindu<br>in Britain today? | Living: What can we learn from religions about deciding what is right and wrong? |
| Trips and visits       | Manchester<br>Museum                                    |   | Roman Day  | Canal Trust<br>Visitor  | Imperial War<br>Museum<br>River Fieldwork                       |  |