


## Early Years Overview 2025-2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Daycare	<b>All About Me</b>	<b>Sensory Seasons</b>	<b>Once upon a time</b>	<b>Who can help me?</b>	<b>Let's go outside</b>	<b>Noisy Farm</b>
Nursery	<b>Me and my home</b>	<b>Amazing Autumn</b>	<b>Once Upon a Time</b>	<b>People who help us</b>	<b>In the Garden</b>	<b>Fabulous Farm animals</b>
Reception	<b>Me and my Manchester home</b>	<b>Tremendous Trees and woodland Animals</b>	<b>Once Upon a Time</b>	<b>Home and Away</b>	<b>In the Garden</b>	<b>Down on the Farm</b>

### Reception Curriculum Overview 2025-26

<b>Communication and Language</b>	Developing Focus	Understanding and Responding	Engaging with stories and information	Listening in groups	Following more complex instructions	Sustained attention and reflection
<b>Personal, Social and Emotional Development</b>	Settling in and our new class rules	Building friendships	Working independently and considering the feelings of others	Staying safe and understanding right from wrong	Staying healthy	Independence, resilience and working towards goals.
<b>Physical Development</b>	Fundamentals 1 Pencil grip and strength	Fundamentals 2 Using tools	Ball skills Using scissors and a wider variety of tools	Gymnastics Manipulating and creating	Dance Increasing dexterity and control	Games Developing handwriting skills
<b>Word Reading</b>	Phase 1 and 2 LW phonics Recognising labels and identifying names	Phase 2 LW Reading common exception words	Phase 3 LW Beginning to read simple sentences	Phase 3 LW Independently reading words	Phase 3 LW consolidation/phase 4 Reading simple sentences	Phase 4 LW consolidation Reading simple sentences independently and

						demonstrating understanding
<b>Writing</b>	Pencil grip and developing control	Letter formation and exploring writing as communication	Writing for purpose and with independence	Beginning to write in sentences	Exploring different styles of writing	Writing independently using capital letters, full stops and finger spaces. Checking writing makes sense
<b>Mathematics</b>	Counting and subitising within 5	The composition of 4 and 5  2D Shapes	Mass, capacity, length, height and time	Building 9 and 10 3D shapes	To 20 and beyond	Visualise build and map Making connections
<b>Understanding the World</b>	Me and my body  Past and Present  Features of Manchester	Investigating trees and animals  Change over time	Changes in the natural world  Where do I live?	Exploring materials  Comparing locations  Basic maps	Contrasting environments  Farm animals  Changes over time	Plants and minibeasts
<b>Expressive Art and Design</b>	Using open ended resources and role play	Exploring different media and forms of expression	Developing design skills and storylines	Creating collaboratively and building structures	Developing performance and exploring sculpture	Making links and cooking soup
<b>Celebrations, festivals, events</b>	Harvest	Diwali Remembrance Day Hannukah Bonfire Night Christmas	Chinese New Year Shrove Tuesday	Ramadan Easter Holi		Eid-Al-Adha International Day
<b>Enrichment</b>	Local area walk Visit from the dental nurse	Black History Month Diwali Bonfire Night Planting Spring bulbs Remembrance Day	Chinese New Year Shrove Tuesday Baking Gingerbread	Planting potatoes (GYOP project)	Farm Trip Meeting a chicken	Harvesting potatoes (GYOP project) Sports Week International Day Making Soup

		Theatre Company Nativity Performance				
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