Early Years Overview 2025-2026

| Unity Carrier Control | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 | | | | |
|-------------------------------------|------------------------------|---|--------------------------|---------------------------|---|--|--|--|--|--|
| Daycare | All About Me | Sensory Seasons | Once upon a time | Who can help me? | Let's go outside | Noisy Farm | | | | |
| Nursery | Me and my home | Amazing Autumn | Once Upon a Time | People who help us | In the Garden | Fabulous Farm animals | | | | |
| Reception | Me and my Manchester home | Tremendous Trees and woodland Animals | Once Upon a Time | Home and Away | Down on the Farm | In the Garden | | | | |
| Nursery Curriculum Overview 2025-26 | | | | | | | | | | |
| Communication and | Listening to others | Listening and | Developing attention | New vocabulary and | Listening and | Listening and | | | | |
| Language | | responding | and hearing questions | engaging in conversations | responding to questions and retelling stories | responding in a group using new vocabulary | | | | |
| Personal, Social and | Settling in and | Building friendships | Expressing feelings and | Managing feelings | Perseverance and | Working together | | | | |
| Emotional | building confidence | | noticing the feelings of | and behaviours | fairness | | | | | |
| Development | | | others | | | | | | | |
| Physical | Running and climbing | Throwing, jumping and | Throwing, catching and | Kicking a ball and | Developing accuracy | Strength and | | | | |
| Development | | balancing | pedalling | developing strength | and learning to hop | coordination | | | | |
| Word Reading | Joining in with stories | Listening to longer | Following and | Recognising names and | Talking about books I | Remembering key | | | | |
| | and rhymes | | remembering the | talking about stories | like | vocabulary and | | | | |
| | | | sequence of a story | | | talking about | | | | |

| Writing | Making marks and exploring different tools | Applying meaning to mark making and drawing | Using mark making in role play | Beginning to copy some letters and mark making for purpose | Improving a tripod grip and starting to form the first letter of my name | Copying and writing familiar letters in my name and the environment |
|------------------------------------|--|---|--|--|--|--|
| Mathematics | More and less Building with shapes Exploring repeats Hear and say number names | Order number I see 1,2,3 Join in with repeats Explore position | Show me 1,2,3 Move and label 1,2,3 Explore position Explore patterns | Take and give 1,2,3 Match, talk push and pull Talk about dots Compare and sort | Repeats Puzzles Making patterns together Make games and actions | Show me 5 My own patterns Stop at 1,2,3,4,5 Match, sort compare |
| Understanding the World | Exploring materials Recognising and talking about familiar people, places | Exploring and naming weather, natural changes over time | Talking about past and present Talking about different cultures | Old and new objects Simple forces | Changes in living things Panting and growing | Talking about animals Simple maps What is a farm? |
| Expressive Art and Design | Exploring role play Investigating different instruments and materials | Learning to use scissors and other tools. Exploring texture | Talking about our creations | Acting out simple story lines and combining different media | Exploring colours. Dance, movement and performance | Making models with different materials |
| Celebrations, festivals, events | Transition Black History month Family Stay and play | Diwali Remembrance Day Bonfire Night Christmas | Chinese New Year Shrove Tuesday Mother's Day Safer Internet Day | Ramadan Easter Holi World Book Day | Heaton Park Family Visit | Eid-Al-Adha Father's Day International Day Sports Week Moving to Reception |
| Enrichment | | Theatre Company | Visit from the library Yoga/calm group sessions | Visit from the dentist Visit from emergency services | Nursery Forest School | Mobile Farm visit |