


## Early Years Overview 2024-2025

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Daycare	<b>All About Me</b>	<b>Sensory Seasons</b>	<b>Once upon a time</b>	<b>Who can help me?</b>	<b>Let's go outside</b>	<b>Noisy Farm</b>
Nursery	<b>Me and my home</b>	<b>Amazing Autumn</b>	<b>Once Upon a Time</b>	<b>People who help us</b>	<b>In the Garden</b>	<b>Fabulous Farm animals</b>
Reception	<b>Me and my Manchester home</b>	<b>Tremendous Trees and Woodland Animals</b>	<b>Once Upon a Time</b>	<b>Home and Away</b>	<b>Down on the Farm</b>	<b>In the Garden</b>

### Daycare Curriculum Overview 2024-25

<b>Communication and Language</b>	Basic listening and attention skills  Developing early vocabulary	Enhancing attention and understanding	Developing focus, understanding and interaction	Enhancing interactive listening skills  Expanding vocabulary	Developing more advanced listening and attention	Mastering listening, attention and understanding  More complex language skills
<b>Personal, Social and Emotional Development</b>	Separating from carer and settling in	Separating with confidence and forming new attachments	Expressing emotions and choosing to seek comfort	Building relationships and developing friendships	Developing independence	Developing identity and self esteem
<b>Physical Development</b>	Self-help skills	Walking up and down stairs  Running with control and coordination	Developing fine motor skills	Peddalling confidently  Throwing and catching	Mastering fine motor skills	Cutting, snipping and mark making
<b>Word Reading</b>	Learning essential stories and rhymes	Turning the pages, pointing and naming	Handling books carefully and talking about stories	Recognising logos  Joining in with stories	Hearing and saying initial sounds	Joining in with repeated refrains.

					Learning that print moves left to right	Hearing rhyming words
<b>Writing</b>	Grasping tools, sensory mark making	Mark making on paper  Developing hand/eye coordination	Refining grip – move towards tripod  Developing more control	Mark making with different tools  Strengthening grip	Starting to give meaning to marks	Using a pencil more confidently  Talking about drawings
<b>Mathematics</b>	Number rhymes and early counting	Sorting and building  Using 'more'	Number names in sequence  Introduction to shape and space	Sorting and matching  The language of size and quantity	Using number names accurately in play	Beginning to count objects  Naming and sorting shapes
<b>Understanding the World</b>	Exploring the natural world  Recognising and naming my family	Talking about changes  Understanding order and routines	Talking about special events	Talking about people who help us	Planting seeds and talking about change  Talking about special places	Changes in the environment  Celebrating diversity
<b>Expressive Art and Design</b>	Responding to music  Joining in with rhymes	Mark making  Pretend play  Singing rhymes	Playing instruments  Using props in role play	Creating simple pictures Taking part in music activities	Moving rhythmically  Exploring colour	Creating simple models  Developing role play
<b>Celebrations, festivals, events</b>	Transition Black History month Family Stay and play	Diwali Remembrance Day Bonfire Night Christmas	Chinese New Year Shrove Tuesday Mother's Day	Ramadan Easter Holi World Book Day	Heaton Park Family Day	Eid-Al-Adha Father's Day International Day Sports Week Moving to Nursery Class
<b>Enrichment</b>		Visit from a musician		Visit from emergency services		Mobile Farm visit Daycare Forest School

