**Year 3 Overview**

**2024-2025**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **English** | Fiction: Stone Age Boy  Portal narrative  Non-Fiction: How to trap a troll  Instructional text | Fiction: Stone Girl Bone Girl  Historical Narrative  Non-Fiction: The BFG  Non-chronological report | Fiction: Orchard Book of Greek Myths  Non-Fiction: The King who banned the dark.  Persuasive letter | Fiction: Leon and the Place Between  Portal Narrative  Non-Fiction: The Proudest Blue  Diary | Fiction: Escape from Pompeii  Disaster story  Non-Fiction: Pebble in my pocket  Non-chronological report on volcanoes | Fiction: The Girl Who Planted Trees  First-person narrative.  Non-Fiction: The Girl Who Planted Trees  Persuasive argument |
| **Maths** | Place Value | Addition and Subtraction | Multiplication and Division | Fractions  Statistics | Length and Perimeter  Shape | Time  Money |
| **Science** | Rocks and Fossils | Light | Forces and Magnets | Animals including humans with health and movement | Plants | Revisit objectives |
| **Computing** |  |  |  |  |  |  |
| **History** | Stone Age to Iron Age | | Ancient Greece | | Manchester to 1900 | |
| **Geography** | UK Food, Farming and Counties | | European Geography | | North, South and Under the Earth | |
| **Art** | Pre-historic Art |  | Growing Artists |  | Abstract Shape and Space |  |
| **Design and Technology** |  | Seasonal foods |  | Electrical charm |  | Castles |
| **Physical Education** | Indoor: Dance  Outdoor: Fundamentals | Indoor: Dance  Outdoor: Football | Indoor: Gymnastics  Outdoor: Fitness | Indoor: Gymnastics  Outdoor: Basketball | Indoor: Yoga  Outdoor: Cricket | Indoor: Dodgeball  Outdoor: Athletics |
| **Music** | Creating compositions: theme mountains | Pentatonic melodies: theme Chinese New Year | Traditional instruments | Developing singing technique: theme Vikings | Jazz |  |
| **Personal, Social, Health and Economic Education** | Citizenship  New Beginnings  (Me & my community) | Mental and emotional health | Healthy Lifestyles / Drug Education | Keeping Safe | Relationships and sex education  Anti-Racism | Resilience / Preparing for Change  Economic Wellbeing  Anti-Racism |
| **Religious Education** | Believing: What do different people believe about God? | Expressing: Why are festivals important to religious communities? | Believing: Why is the Bible so important to Christians today? | Expressing: Why are festivals important to religious communities? | Expressing: Why do people pray? | Living: How do family life and festivals show what matters to Jewish people? |
| **Trips and visits** | Stone Age workshop in School or Tatton Park |  | Manchester Art Gallery: Greek workshops |  | Gurdwara |  |