**Year 3 Overview**

**2024-2025**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **English** | Fiction: Stone Age BoyPortal narrativeNon-Fiction: How to trap a trollInstructional text | Fiction: Stone Girl Bone GirlHistorical NarrativeNon-Fiction: The BFGNon-chronological report  | Fiction: Orchard Book of Greek MythsNon-Fiction: The King who banned the dark.Persuasive letter | Fiction: Leon and the Place BetweenPortal NarrativeNon-Fiction: The Proudest BlueDiary  | Fiction: Escape from PompeiiDisaster storyNon-Fiction: Pebble in my pocketNon-chronological report on volcanoes | Fiction: The Girl Who Planted TreesFirst-person narrative.Non-Fiction: The Girl Who Planted TreesPersuasive argument |
| **Maths**  | Place Value | Addition and Subtraction | Multiplication and Division | FractionsStatistics | Length and PerimeterShape | Time Money |
| **Science** | Rocks and Fossils  | Light  | Forces and Magnets  | Animals including humans with health and movement | Plants  | Revisit objectives  |
| **Computing** |  |  |  |  |  |  |
| **History** | Stone Age to Iron Age | Ancient Greece | Manchester to 1900 |
| **Geography** | UK Food, Farming and Counties | European Geography | North, South and Under the Earth |
| **Art** | Pre-historic Art |  | Growing Artists |  | Abstract Shape and Space |  |
| **Design and Technology** |  | Seasonal foods |  | Electrical charm |  | Castles |
| **Physical Education** | Indoor: Dance Outdoor: Fundamentals | Indoor: Dance Outdoor: Football | Indoor: GymnasticsOutdoor: Fitness | Indoor: GymnasticsOutdoor: Basketball | Indoor: YogaOutdoor: Cricket | Indoor: DodgeballOutdoor: Athletics |
| **Music** | Creating compositions: theme mountains | Pentatonic melodies: theme Chinese New Year  | Traditional instruments | Developing singing technique: theme Vikings | Jazz |  |
| **Personal, Social, Health and Economic Education** | Citizenship New Beginnings(Me & my community) | Mental and emotional health | Healthy Lifestyles / Drug Education | Keeping Safe | Relationships and sex educationAnti-Racism  | Resilience / Preparing for ChangeEconomic WellbeingAnti-Racism |
| **Religious Education** | Believing: What do different people believe about God? | Expressing: Why are festivals important to religious communities? | Believing: Why is the Bible so important to Christians today? | Expressing: Why are festivals important to religious communities?  | Expressing: Why do people pray? | Living: How do family life and festivals show what matters to Jewish people?  |
| **Trips and visits** | Stone Age workshop in School or Tatton Park |  | Manchester Art Gallery: Greek workshops |  | Gurdwara |  |