



Pupil premium strategy statement

Article 29: The right to an education that develops a child’s personality, talents and mental and physical abilities to their fullest potential. The right to “Be the best you can be”

This statement details our school’s use of pupil premium funding to help improve the attainment of our PP pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year’s spending of pupil premium had within our school.

School overview

Detail	Data
School name	Unity Community Primary
Number of pupils in school	367 (10/23) 372 (10/24)
Proportion (%) of pupil premium eligible pupils	49%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2024 - 2027
Date this statement was published	17.10.2024
Date on which it will be reviewed	October 2025
Statement authorised by	Keith Smith
Pupil premium lead	Jude Lee
Governor / Trustee lead	Rebecca Gibbons

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£241,240 (163 x £1480)
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£12,530
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£253,770

Part A: Pupil premium strategy plan

Statement of intent

The intent in our use of the pupil premium grant is to improve a range of outcomes for pupil premium learners;

- Narrow the attainment gap between PP pupils and non PP pupils
- Increase social and emotional well-being of PP pupils
- Increase attendance and punctuality levels of PP pupils
- Increase access to home learning and enrichment experiences for PP pupils

The key areas of need identified across the school within the PP cohort includes speech and language levels in EYFS, reading and phonics in KS1 and writing in KS2 and emotional wellbeing across the school but particularly in KS2.

Challenges

This details the key challenges to achievement that we have identified among our PP pupils.

Challenge number	Detail of challenge
1	Academic Performance; low baseline on entry, high levels of early stage EAL, high levels of SEN, high levels of transience
2	Children's mental health and wellbeing which impacts on children's readiness to learn.
3	Poor attendance
4	High levels of deprivation lead to a lack of wider experience
5	Limited access to remote learning; lack of IT and low levels of English language in parents

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Accelerate progress and raise attainment of PP cohort	Gap between PP children and all children at Unity is narrowed/closed. The gap between Unity PP children and PP children nationally is narrowed/closed
Improve the mental health and wellbeing of PP children	PP children will be appropriately supported to feel safe and secure in school and thus ready to learn.

	<p>There will be fewer recorded behaviour incidents for PP children</p> <p>Leuvens scales will show a higher level of engagement and satisfaction of PP children</p>
Improve the attendance of pupil premium children	<p>The attendance of PP children is increased to national average levels (96%).</p> <p>The number of PP children who are Persistently absent (PA) is reduced to below 10%</p>
Improve access of pupil premium children to enriching, wider experiences.	<p>All children in Y6 will experience a rural, residential trip. Teaching and learning will be engaging and motivating and accessible for all – no cost to PP children .</p> <p>This will improve their language and engagement levels</p>
Improve access to remote learning for PP children so they will have use of a device to access home learning. Parents language levels will be improved and they will support their children in remote learning	<p>Language and IT classes for parents will mean all PP children are supported in home learning.</p> <p>All PP pupils will have access to a device for home learning.</p>

Activity in this academic year

This details how we intend to spend our pupil premium **this academic year (2024-25)** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: **£82,000**

Activity	Intended Impact	Challenge number(s) addressed
<p>Teaching support; Senior Leaders supporting across all classes</p> <p>£30,000</p>	<p>Enhance teaching and learning in classes, deliver interventions and raise attainment for PP children</p>	<p>1 and 2</p>
<p>Set up an additional classroom (The Hive) with high ratio of staff for high level of SEN need in Early Years</p> <p>Staff costs: £47,000 Set up costs: £5,000</p>	<p>Provide an individual curriculum tailored to PP children with high levels of SEN to accelerate progress and children are reintegrated into their classes. This will improve their access to learning and minimise the disruption to learning for others</p>	<p>1,2,3,4</p>

Additional SENCo for 2 days to manage the workload of SEND; set up and coordinate the Hive £24,000	All PP pupils with SEND are appropriately supported and achieving at similar rates to their peers	1 and 2
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Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: **£20,000**

Activity	Intended Impact	Challenge number(s) addressed
Neli language intervention- train 2 x EYFS staff to deliver groups across Reception £20,000	Accelerate progress and develop language to boost attainment and improve academic outcomes for targeted PP children	1, 5

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: **£107,000**

Activity	Intended Impact	Challenge number(s) addressed
Family Support Worker £35,000	Improve whole school attendance and reduce persistent absence. Increase children's engagement in remote learning through the delivery of IT support and language classes for parents	3, 5, 2
Nurture Staff £36,000	PP children with SEMH to access Nurture provision, this will improve their access to the curriculum and minimise disruption to the learning of others. Learning Toolkit rated +4	1-4
Forest School provision £12,00	Engage Y2, Y4 and Y6 children in outdoor learning leading to improved wellbeing and academic outcomes.	1,2,4

Provide more enrichment activities Ghyll Head: £12,000 Music Tuition: £3,000 Art commission: £3,000 Subsidise educational visits and visitors: £6,000 £24,000	Widen PP children's experiences leading to greater vocabulary and impact on wellbeing and language.	4, 3, 1, 2
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Total budgeted cost: £ 253,000

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the **2023 to 2024** academic year.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: **£89,000**

Actual Spend: £65,000

Activity	Intended Impact	Review
Teaching support – AHTs supporting across 4 classes each £89,000	Enhance teaching and learning in classes, deliver interventions and raise attainment for PP children	Actual Spend: £63,000 (teachers on mat leave) In Y2, PP children, although still attaining lower, made better progress than NPP children in all subjects, thus narrowing the gap. In Y6, PP and NPP attained and made progress at the same level in all subjects so the gap was closed. Spending on teaching staff was an effective use of the PPG

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: **£10,000**

Actual spend: £2,000

Activity	Intended Impact	Review
School-led tutoring £5,000	Accelerate progress and aid recovery to improve academic outcomes for targeted PP children	Actual spend: £0 (no teachers or external providers sourced)
Specific Learning Difficulty Teacher £5,000	Improve outcomes and accelerate progress of children with SpLD who are also PP	Actual spend: £2,000 (accident and retirement of teacher- Dyslexia screening tools purchased) Number of PP children identified and supported with SpLD needs to make accelerated progress in reading and writing.

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: **£89,953**

Actual spend: £110,800

Activity	Intended Impact	Review
<p>Family Support Worker time</p> <p>£31,000</p>	<p>Improve whole school attendance and reduce persistent absence.</p> <p>Increase children's engagement in remote learning through the delivery of IT support and language classes for parents</p>	<p>Actual Spend: £29,000</p> <p>A lot of work was done by the FSW, when in post, to tackle low attendance and persistent absence. There are a number of complex PP families and it has been a significant challenge to improve their attendance. This continues to be a justifiable spend to improve attendance of PP children</p>
<p>Set up and run a full time Nurture provision</p> <p>£32,000</p>	<p>PP children with SEMH to access Nurture provision, this will improve their access to the curriculum and minimise disruption to the learning of others.</p>	<p>Actual Spend: £56,000 (additional member of staff)</p> <p>The Nurture room has impacted positively on the children (all qualify for PP) who attend and also across the school as disruption to learning was minimised when their needs were met in the smaller provision</p>
<p>Forest School provision</p> <p>£10,500</p>	<p>Engage Y1, Y2 and targeted PP children in outdoor learning leading to improved wellbeing and academic outcomes.</p>	<p>Actual Spend: £10,800</p> <p>Evaluation of the sibling and targeted groups showed improvement in engagement and attainment for the PP children that took part</p>
<p>Provide more enrichment activities; residential for Y6, educational visits and visitors</p> <p>£6,000</p>	<p>Widen PP children's experiences leading to greater vocabulary and impacts on wellbeing and language.</p>	<p>Actual Spend: £15,000 (increase in transport costs)</p> <p>Ghyll Head trip for all Y6 took place September 2024 – this had impact on the well being and development of the whole cohort which can be demonstrated by their improved SATs outcomes.</p>
<p>Horticultural Therapy</p> <p>£12,000</p>	<p>Targeted PP children to access therapy individually or in small groups that will help them self-regulate and improve their wellbeing and engagement in learning</p>	<p>Actual spend: £0 (paid from SEN budget)</p> <p>Significant improvement in the self-regulation skills of PP children who accessed this intervention</p>

Total budgeted cost: £ 192,118

Total Actual Spend: £179,588

Carry forward to 2024-25 spend: £12,530

Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider
Forest School	Manchester Forest School
Horticultural Therapy	Sew in the City
NELI (Nuffield Early Language Intervention)	Nuffield Foundation Education Limited