



Sports Premium Report 2023-24

Physical activity has numerous benefits for children and young people’s physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

At Unity Community Primary School, we firmly believe in the importance of Physical Education, School Sport and Physical Activity and want to promote healthy lifestyles.

By July 2024, Unity Community Primary School will have received a total of £18,500

We will use the funding for 3 main aims:

- Promoting active life styles and exercise
- Improving the quality of teaching in PE lessons
- Offering children extra-curricular opportunities in sports

Objectives	Provision	Impact	Next steps
<p>Key indicator 1: The engagement of all pupils in regular physical activity</p>	<p>Use of qualified Sports coaches to deliver sports activities at lunchtimes for all year groups. Consider how to increase participation of girls.</p> <p>Cost: £15,100</p>	<p>Good amount of engagement of children in exercise at lunchtimes. Children learnt new skills and new sports.</p> <p>Development of team work skills.</p> <p>Participation of girls is still lower than that of boys but is increasing.</p>	<p>MU Foundation partnership from 24/25. Better qualified coaches to target our less-active children and encourage more children to take part in 60 active minutes per day at lunchtimes, intervention sessions and after school clubs. Female Education office to specifically target girls participation.</p> <p>TeamMCR membership to encourage more children to participate in regular competitive sport through organised intra-school competitions.</p>
<p>Key indicator 2: The profile of Physical Education, School</p>	<p>Purchase high quality sports equipment for lunchtimes.</p>	<p>More children active during break & lunchtimes.</p>	<p>Audit equipment in Autumn 24 and ensure high quality resources are available to all.</p>

<p>Sport and Physical Activity. being raised across the school as a tool for whole school improvement</p>	<p>Cost: £1,100</p>		
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Purchase subscription to Get Set for PE planning software to support staff in planning high quality PE lessons.</p> <p>Cost: £300</p> <p>Manchester City Play coaches to deliver model PE sessions to develop staff's subject knowledge in Reception.</p> <p>Cost: £1800</p>	<p>Staff are following Get Set for PE effectively and it ensures good coverage of skills and adequate progression.</p> <p>77% of children in Reception reached the ELG for gross motor skills (from a starting baseline of 44% in September).</p> <p>Team work and self-regulation have improved (from 36% in Sept baseline to 66% reaching ELG in June).</p>	<p>All teaching staff to 1x half term block of CPD support from MU Foundation.</p> <p>PE subject leader to work with Reception staff to assist in the implementation of GetSet4PE lessons in Reception.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Run after-school clubs for children to encourage extra-curricular activities and exercise.</p> <p>Cost: £200</p>	<p>A range of 10 clubs a term were run involving 140 different children; 54% were boys, 46% girls.</p> <p>20% of those had SEND including 2 with EHCPs.</p> <p>51% of those were in receipt of the PPG</p>	<p>Work with staff and children to implement more sporting after school clubs, based on the interests of our children.</p> <p>Separate boys & girls football clubs to help increase participation in football competitions.</p> <p>Target participation across KS2 in active ASC and monitor the number of children who are taking part in intra-school competitions.</p>

Meeting national curriculum requirements for swimming and water safety	
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What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	35%
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What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	19%
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What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	19%
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