Subject Overview: PSHE

Unity	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	 See themselves as a valuable individual. Build constructive and respectful relationships. Express their feelings and consider the feelings of others Show resilience and perseverance in the face of challenge. Identify and moderate their own feelings socially and emotionally. Think about the perspectives of others. 		Focus on Oral hygiene – visit from school dental nurse	 See themselves as a valuable individual. Build constructive and respectful relationships. Express their feelings and consider the feelings of others Show resilience and perseverance in the face of challenge. Identify and moderate their own feelings socially and emotionally. Think about the perspectives of others. PANTs- unwanted touch (RSE) 		
	NSPCC PANTS lesso					
Year 1	Living in the Wider World: What are class rules? (British Values)	Mental and Emotional Health: What makes me happy? What are feelings?	Healthy Lifestyles: What foods should I eat? How can I look after my teeth?	Keeping Safe: What are the rules for keeping me safe at school and outside?	Relationships and Sex Education: Who are the people in my live who love and care for me?	Living in the wider world: Where does our money come from? What is the environment?

		What is the difference between good secrets and bad secrets? How does my behaviour affect others?	Why is it important to wash my hands?	What are rules about household substances? What is an emergency and what do I do? NSPCC PANTS lessons	What are the differences and similarities between people? What are the similarities between girls and boys?	
Year 2	Living in the wider world: What groups and communities am I a part of?	Mental and Emotional Health: What is the difference between small feelings and big feelings? How can I keep safe online? What makes others happy? What is the different between joking, teasing and bullying?	Healthy Lifestyles: How do I keep myself healthy? Why is it important to keep active? How can I prevent diseases spreading?	Keeping Safe: Feeling Unwell Safe at home (electrical and fire) My responsibilities	Relationships and Sex Education: What is private? (body parts) What happens when the body grows young to old? What is fair, unfair, kind and unkind? (friendship)	Living in the wider world: How do we make choices about spending money? How can we look after the environment?
Year 3	Living in the wider world: How do rules and law protect me?	Mental and Emotional Health: How do my feelings affect my behaviour How can I manage my feelings?	Healthy Lifestyles: What is a healthy diet? What is an unhealthy diet? How do I keep safe in the sun?	Keeping Safe: What happens when I breathe smoke in the air? How do I recognise risks in my life?	Relationships and Sex Education: What is personal space? What does a healthy	Living in the wider world: What is the difference between my local British communities and global communities?

		What are the ways we communicating online? What am I good at?	Why is personal hygiene important?	What do I do in an emergency?	relationship look like? Why is being equal important in relationships?	What are the links between work and money?
Year 4	Living in the wider world: What are the rights of the child?	Mental and Emotional Health: What is resilience? What does it mean to have responsibility over my choices and actions? What is discrimination?	Healthy Lifestyles: How do I make sure I sleep well? What is fuel for the body? How do I know if I'm physically ill?	Keeping Safe: How do I manage risks in my life? What is self- control? What is the difference between legal and illegal drugs? Are all drugs harmful?	Relationships and Sex Education: What is diversity? Do boys and girls have different roles? What changes happen to my body?	Living in the wider world: How do we look after our money? What is sustainability?
Year 5	Living in the wider world: How are rules and law made and changed?	Mental and Emotional Health: What is mental health? How do I negotiate and compromise? How do I stay safe on a mobile or tablet? How can I be happy being me? (body image)	Healthy Lifestyles: How can we stop the spread of infection? Why is it important to know about nutritional content of food?	Keeping Safe: How do I respond to dares? What are 'habits'? Who or what influences me?	Relationships and Sex Education: What is puberty? What are the different relationships in my life? What is unwanted touch? (Additional lesson) Understanding FGM	Living in the wider world: What is Fair Trade? How can I develop my enterprise skills?

Year 6	Living in the	Mental and	Healthy Lifestyles:	Keeping Safe:	Relationships and	Living in the
	wider world:	Emotional Health:	How is my mental	How do drugs	Sex Education:	wider world:
	Why is it important	How can I	and physical	affect the mind and	What changes	How do people
	to be critical of the	challenge negative	wellbeing	body?	happen in my life?	manage money?
	media online and	thoughts and	connected?			
	offline?	feelings?		How do I manage	What happens in a	What do I want to
			How do I keep	peer pressure?	loving relationship	be?
		What is	physically healthy?		and what is forced	
		stereotyping?	Can I plan and	What are basic	marriage?	
		How can the	prepare a healthy	emergency first aid	How is a baby	
		internet positively	meal?	skills?	made?	
		and negatively				
		affect our mental				
		health?				