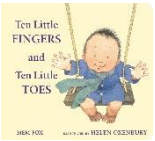
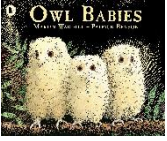
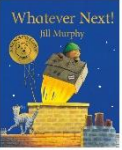

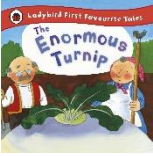
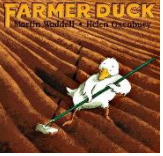



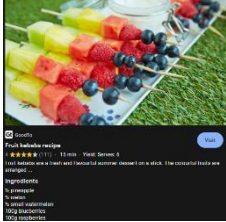
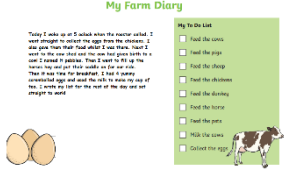


Literacy	<ul style="list-style-type: none"> Name writing Tuning in to initial sounds. Write Phase 2 graphemes. 	<ul style="list-style-type: none"> Read individual letters by saying the sounds for them. Blend CVC words. Write CVC words. 	<ul style="list-style-type: none"> Write a label. Read CVC words. Identify and read tricky words. 	<ul style="list-style-type: none"> Write a caption. Read simple words and phrases. 	<ul style="list-style-type: none"> Write a simple sentence. Read a sentence 	<ul style="list-style-type: none"> Write simple sentences. Read aloud simple sentences.
	Fiction: 10 Little fingers and 10 Little Toes.	Fiction: Owl Babies	Fiction: Whatever next	Fiction: Pedro's Walk	Fiction: The Enormous Turnip	Fiction: Farmer Duck
	Non-Fiction: Welcome to our world	Non-Fiction: Foxes	Non-Fiction: How to get ready to play in the mud	Non-Fiction: How can I help Rory the garden bird?	Non-Fiction: Fruit kebab recipe	Non-Fiction: Farmer Diary entry
	Poetry: 1, 2, buckle my shoe	Poetry: Leaf Man	Poetry: 5 little astronauts	Poetry: The chicken lays eggs	Poetry: A little seed	Poetry: The Cow
	<i>Phase 2 phonics</i>	<i>Phase 2 phonics</i>	<i>Phase 3 phonics</i>	<i>Phase 3 phonics</i>	<i>Phase 4 phonics</i>	<i>Phase 4 phonics</i>
Mathematics	<ul style="list-style-type: none"> Subitising to 3. Counting 1:1 correspondence (up to 5). Compare sets of objects. Connect quantities and number patterns to fingers. Hear and join in with a counting sequence to 20. Developing concept of cardinality. 	<ul style="list-style-type: none"> Subitise different arrangements within 5. Count objects 1:1 (up to 10). Spot smaller numbers 'hiding' inside larger numbers. Begin to develop the language of 'whole' when talking about objects which have parts. 	<ul style="list-style-type: none"> Count objects 1:1 beyond 10. Continue to develop subitising skills within and beyond 5. Focus on equal and unequal groups when comparing numbers. Begin to identify missing parts for numbers within 5. 	<ul style="list-style-type: none"> Count to 20. Orders numbers and plays track games. Understands that 2 equal numbers can be called 'double'. Joins in with verbal counting beyond 20, hearing the repeated pattern. 	<ul style="list-style-type: none"> Explore a range of arrangements (using 10 frames) and introducing doubles. One more and one less. Identifies when amounts can be subitised and when they need counting. 	<ul style="list-style-type: none"> Explore a range of arrangements (using 10 frames) and introducing doubles. One more and one less. Identifies when amounts can be subitised and when they need counting.
Understanding the World	<ul style="list-style-type: none"> Languages we speak (G) Countries that are special to us (G) Our homes and local environment (G) Changes in living memory – babies (H) 	<ul style="list-style-type: none"> Changing seasons (S) Hibernation (S) (G) Our environment vs. another. (G) Diwali (RE) Christmas (RE) 	<ul style="list-style-type: none"> Space (S) Change makers (H) Forces (S) Luna New Year (RE) 	<ul style="list-style-type: none"> Our environment (G) Recycling (S) Countryside, towns and cities (G) 	<ul style="list-style-type: none"> Changing seasons (S) Planting and Growing (S) Features of a plant (S) Eid (RE) 	<ul style="list-style-type: none"> My senses (S) Draw information from a simple map (G) Changes in farming (H) Daily life on the farm (S) (H)
R.E circle time focus	What stories are special and why?	Which people are special and why?	What places are special and why?	What times are special and why?	Being special, where do we belong?	What is special about our world?

Expressive Art and Design	<ul style="list-style-type: none"> Clap out the syllables in our name (M) Getting to know our instruments / routines (M) <p>Workshop junk modelling - (DT) KAPOW</p> <p>Drawing: Marvellous Marks - (A) KAPOW</p>	<p>Celebration music - (M) KAPOW</p> <p>Seasonal crafts - (A) KAPOW</p> <p>Painting and mixed media - (A) KAPOW</p>	<p>Exploring sound - (M) KAPOW</p> <p>Workshop junk modelling - (DT) KAPOW</p>	<p>Music and movement - (M) KAPOW</p> <p>Textiles: Bookmarks - (DT) KAPOW</p> <p>Painting and mixed media - (A) KAPOW</p>	<p>Musical stories - (M) KAPOW</p> <p>Food: Soup (DT) KAPOW</p> <p>Craft and Design: Let's go - (A) KAPOW</p>	<p>Big band - (M) KAPOW</p> <p>Sculpture and 3D creation station - (A) KAPOW</p> <p>Structures: Boats - (DT) KAPOW</p>
Celebrations, festivals, events	<p>Birthdays</p> <p>Black History Month (Oct)</p>	<p>Harvest festival (Oct)</p> <p>Diwali (end of Oct)</p> <p>Bonfire night</p> <p>Christmas</p> <p>Remembrance</p> <p>Hanukah (end of Nov)</p>	<p>New Year</p> <p>Luna New Year</p> <p>Number day (4/2)</p> <p>Valentine's Day</p> <p>Spring</p>	<p>World Book Day (March)</p> <p>Pancake Day</p> <p>Holi (March)</p> <p>St Patrick's Day (17/3)</p> <p>Mother's day</p> <p>Easter</p>	<p>Ramadan</p> <p>Eid Al Fitr</p> <p>Mental health week (May)</p>	<p>Pride month (June)</p> <p>Father's Day</p> <p>Summer Solstice</p> <p>Eid Al Adha</p>
Enrichment	<p>Walk around local area</p> <p>Visits from parents/new babies</p>	<p>Visitors – parent for Diwali.</p> <p>Minibeast hunt in forest school area.</p> <p>Hedgehog visit</p>	<p>Staff/Parent visit for Luna New Year</p> <p>Preparing toast (instruction writing)</p> <p>Space dome</p>	<p>Parent for Holi</p> <p>Looking at a nest</p> <p>Bird watching</p> <p>Making bird feeders</p> <p>Getting our garden ready for the birds.</p> <p>Easter egg hunt</p> <p>Making pancakes</p> <p>Visit from Mrs B's chicken</p>	<p>Planting</p> <p>Explore forest school area</p> <p>Parent / Staff for Eid</p>	<p>Visit to Farm</p> <p>Picnic</p> <p>Transition to Y1</p> <p>Visits from Y1 teachers</p> <p>Baking and Cooking</p>

Key	
(G) - Geography	(A) – Art
(H) - History	(DT) – Design and Technology
(S) - Science	(M) - Music
(RE) - Religious Education	

Reception Talk 4 Writing Model Texts

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Fiction						
Non-Fiction		 <p>Foxes are not pets. They are wild animals. What are they like? Foxes have a pointed snout, bushy tails and reddish-brown fur. They have 4 black legs. What do they eat? Foxes eat small animals such as mice and birds. They also like to eat fish and in addition, they eat insects and pig worms. Where do they live? Foxes dig holes underground to make their dens.</p>	<p>How to get ready to play in the mud</p> <ol style="list-style-type: none"> First put on your coat and zip it up. Next find your wellies and your suit. Then take off your shoes and put on your suit Finally put on your wellies. <p>Now you are ready to go in the mud!</p>			
Poetry	1, 2, Buckle my shoe - Jane Cabrera	Leaf Man - Lois Elhart	5 little men in a flying saucer - nursery rhyme	The chicken lays eggs - Meish Goldish	A little seed - Mabel Watts	The Cow - Author unknown

Supporting texts	<p>Coming to England – Floella Benjamin Elmer - David McKee What makes me a me? – Ben Faulks and David Tazzyman Marvellous Me – Lisa Bullard You choose – Pippa Goodheart So Much! – Trish Cooke Three Little Pigs Houses and Homes – information text The mega magic Hair swap – Rochelle Humes Families – Usbourne</p>	<p>A home full of friends – Peter Butley We're going on a bear hunt – Michael Rosen Welcome to the Woodland – Ruth Owen The hedgehog – Nick Butterworth <i>The town mouse and the country mouse.</i> One mole digging a hole – Julia Donaldson The Gruffalo – Julia Donaldson Squirrels Busy Day – Lucy Barnard Little Acorn</p>	<p>How to catch a star – Oliver Jeffers Mrs Armitage on Wheels – Quentin Blake Goodnight Moon – Margaret Wise Brown The Way Back Home – Oliver Jeffers Aliens love underpants – Claire Freedman The Darkest Dark – Chris Hadfield The Smeds and The Smoos – Julia Donaldson Helen Sharman – Non fiction Red Rockets and Rainbow jelly– Sue Heap</p>	<p>Six dinner sid – Inga Moore My First Book of Garden Birds – RSPB Too shy to sing – Author unknown The Go-Away Bird – Julia Donaldson Robins, Wrens and other British Birds – National Trust The Dawn Chorus – Suzanne Barton Rosie's Walk – Pat Hutchins Why do birds have feathers? – Wildlife wonders</p>	<p>Handa's surprise – Eileen Browne Off to the Market – Elizabeth Dale Oliver's vegetables – Vivian French Vegetables – Vic Parker A farmer's life for me – Jan Dobbins From a tiny seed to a mighty tree – Fundamental science Supertato – Sue Hendra The Runaway Pea – Kjartan Poskitt The Pear Tree – Meredith Hooper The Scarecrow's wedding – Julia Donaldson</p>	<p>Mr Gumpy's Outing - John Burningham What the Ladybird heard – Julia Donaldson You're too small – Shen Roddie Cockadoodle Moo – John Foster A squash and a squeeze – Julia Donaldson Duck in the truck – Jez Alborough The farmer's Away! – Anne Vittur Kennedy</p>
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