**Year 6 Overview**

**2022-2023**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **English** | Letter to the teacherDiarySuspense (Alma) | Suspense (Alma)War DiariesEco-system non-chronological report | Holes narrativeTwisted fairy tale | Percy Jackson NarrativeGreek Non-Chronological report | Guided Reading SkillsClosing writing gaps | Literacy projects |
| **Maths**  | Place ValueFour OperationsFractions | FractionsLong DivisionConverting Unites | RatioAlgebraDecimals | Fractions, decimals, percentagesStatistics | ShapePositionRevision | InvestigationsGaps in knowledge |
| **Science** | Electricity | Light | Animals including humans | Habitats | Evolution and inheritance  | Evolution and inheritance |
| **Computing** | Online SafetyText Adventures | Coding | Spreadsheets | Blogging | QuizzingNetworks | Binary |
| **History** | Vikings | Vikings | Benin | Benin | Immigration in Manchester | Immigration in Manchester |
| **Geography** | Deserts | Industry and ports | Time Zones & Development | Time Zones & Development | Manchester in the World: Local to Global (consolidation unit) | Manchester in the World: Local to Global (consolidation unit) |
| **Art** | Photography |  | Make my voice heard |  | Still life |  |
| **Design and Technology** |  | Textiles |  | Structures |  | Navigating the world |
| **Physical Education** | Gymnastics and invasion games | Gymnastics and dance | Gymnastics and invasion games  | AthleticsStriking and fielding  | Net/wall games | DanceGames |
| **Music** | Advanced Rhythms | Dynamics, pitch and texture | Songs of World War 2 | Film Music | Theme and variation | Composing and performing a Leaver’s song |
| **Spanish** | Recap numbers to 100 and use them in context | Recap numbers to 100 and use them in context | Places in townTransport ‘To go’ verb forms | Places in townTransport ‘To go’ verb forms | Then and nowPlanetsAssessment | Then and nowPlanetsAssessment |
| **Personal, Social, Health and Economic Education** | Class CharterRoutinesOnline safety and trusted sources | Mental and emotional health | Healthy lifestyles | Keeping safe | Relations and sex education | Living in the wider world |
| **Religious Education** | What do religions say to us when life gets hard? | Is it better to express your beliefs in arts and architecture or in charity and generosity?  | Is it better to express your beliefs in arts and architecture or in charity and generosity?  | What matters most to Christians and Humanists?  | What difference does it make to believe in ahimsa (harmlessness), grace and/or Ummah (community)? | What can be done to reduce racism? |
| **Trips and visits** | Ghyll Head |  |  |  |  | Leavers’ trip to beach |