**Year 6 Overview**

**2022-2023**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **English** | Letter to the teacher  Diary  Suspense (Alma) | Suspense (Alma)  War Diaries  Eco-system non-chronological report | Holes narrative  Twisted fairy tale | Percy Jackson Narrative  Greek Non-Chronological report | Guided Reading Skills  Closing writing gaps | Literacy projects |
| **Maths** | Place Value  Four Operations  Fractions | Fractions  Long Division  Converting Unites | Ratio  Algebra  Decimals | Fractions, decimals, percentages  Statistics | Shape  Position  Revision | Investigations  Gaps in knowledge |
| **Science** | Electricity | Light | Animals including humans | Habitats | Evolution and inheritance | Evolution and inheritance |
| **Computing** | Online Safety  Text Adventures | Coding | Spreadsheets | Blogging | Quizzing  Networks | Binary |
| **History** | Vikings | Vikings | Benin | Benin | Immigration in Manchester | Immigration in Manchester |
| **Geography** | Deserts | Industry and ports | Time Zones & Development | Time Zones & Development | Manchester in the World: Local to Global (consolidation unit) | Manchester in the World: Local to Global (consolidation unit) |
| **Art** | Photography |  | Make my voice heard |  | Still life |  |
| **Design and Technology** |  | Textiles |  | Structures |  | Navigating the world |
| **Physical Education** | Gymnastics and invasion games | Gymnastics and dance | Gymnastics and invasion games | Athletics Striking and fielding | Net/wall games | Dance  Games |
| **Music** | Advanced Rhythms | Dynamics, pitch and texture | Songs of World War 2 | Film Music | Theme and variation | Composing and performing a Leaver’s song |
| **Spanish** | Recap numbers to 100 and use them in context | Recap numbers to 100 and use them in context | Places in town  Transport  ‘To go’ verb forms | Places in town  Transport  ‘To go’ verb forms | Then and now  Planets  Assessment | Then and now  Planets  Assessment |
| **Personal, Social, Health and Economic Education** | Class Charter  Routines  Online safety and trusted sources | Mental and emotional health | Healthy lifestyles | Keeping safe | Relations and sex education | Living in the wider world |
| **Religious Education** | What do religions say to us when life gets hard? | Is it better to express your beliefs in arts and architecture or in charity and generosity? | Is it better to express your beliefs in arts and architecture or in charity and generosity? | What matters most to Christians and Humanists? | What difference does it make to believe in ahimsa (harmlessness), grace and/or Ummah (community)? | What can be done to reduce racism? |
| **Trips and visits** | Ghyll Head |  |  |  |  | Leavers’ trip to beach |