**Year 5 Overview**

**2022-2023**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **English** | Warning storyNewspaper report | Journey storyDiary entry | Portal storyNon-chronological report | Suspense storyExplanation | Overcoming monster storyInstruction | Wishing storyPersuasive letter |
| **Maths**  | Place valueAddition and subtraction | Multiplication and divisionFraction | Multiplication and division FractionDecimals and Percentages | Decimals and PercentagesPerimeter and areaStatistics | ShapePosition and DirectionDecimals | Negative numbersConverting unitsVolume |
| **Science** | Forces | Earth and Space | Animals, including humans | All living things and their habitats | Properties and changes in materials | Properties and changes in materials |
| **Computing** | Online Safety | Modelling Coding | Databases Game creator | Concept maps | Spreadsheets | Word processing |
| **History** | Anglo-Saxons | Anglo-Saxons | Early civilizations and Islam | Early civilizationsand Islam | Manchester, Industrial Revolution and Slavery | Manchester, Industrial Revolution and Slavery |
| **Geography** | Europe | Europe | Biomes and rainforest | Biomes and rainforest | North and South America | North and South America |
| **Art** | Formal elements of artArchitecture  |  | Every picture tells a story |  | Design for a purpose |  |
| **Design and Technology** |  | Doodlers |  | Mechanical systems |  | Food: what could be healthier |
| **Physical Education** | GymnasticsOAA  | DanceNetball  | Gymnastics Football | DanceBadminton | Athletics Dance | RoundersCricket |
| **Music** | Ukulele Composition notation (Theme: Ancient Egypt) | Blues | South and West Africa | Composition to represent the festival of colour (Theme: Holi festival) | Looping and remixing | Musical theatre |
| **Spanish** | Recap numbers 1- 30 | Introduce numbers 30-50 | Family  | PetsSports | Weather | Telling the timeAssessment |
| **Personal, Social, Health and Economic Education** | New Beginnings | Mental health | Healthy lifestyles | Keeping safe | Relationships and sex education | Living in the wider world |
| **Religious Education** | Why do some people think God exists? | Why do some people think God exists?  | Believing: What would Jesus do?  | Believing: What would Jesus do?  | Expressing: If God is everywhere, why go to a place of worship?  | Living: What does it mean to be a Muslim in Britain today? |
| **Trips and visits** |  |  | Visit St James’ Church – Easter Experience  | Visit Jewish Museum |  |  |