**Year 5 Overview**

**2022-2023**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **English** | Warning  story  Newspaper report | Journey story  Diary entry | Portal story  Non-chronological report | Suspense story  Explanation | Overcoming monster story  Instruction | Wishing story  Persuasive letter |
| **Maths** | Place value  Addition and subtraction | Multiplication and division  Fraction | Multiplication and division  Fraction  Decimals and  Percentages | Decimals and  Percentages  Perimeter and area  Statistics | Shape  Position and  Direction  Decimals | Negative numbers  Converting units  Volume |
| **Science** | Forces | Earth and Space | Animals, including humans | All living things and their habitats | Properties and changes in materials | Properties and changes in materials |
| **Computing** | Online Safety | Modelling  Coding | Databases  Game creator | Concept maps | Spreadsheets | Word processing |
| **History** | Anglo-Saxons | Anglo-Saxons | Early civilizations and Islam | Early civilizations  and Islam | Manchester,  Industrial  Revolution and Slavery | Manchester,  Industrial  Revolution and Slavery |
| **Geography** | Europe | Europe | Biomes and rainforest | Biomes and rainforest | North and South America | North and South America |
| **Art** | Formal elements of art  Architecture |  | Every picture tells a story |  | Design for a purpose |  |
| **Design and Technology** |  | Doodlers |  | Mechanical systems |  | Food: what could be healthier |
| **Physical Education** | Gymnastics  OAA | Dance  Netball | Gymnastics  Football | Dance  Badminton | Athletics  Dance | Rounders  Cricket |
| **Music** | Ukulele Composition notation (Theme: Ancient Egypt) | Blues | South and West Africa | Composition to represent the festival of colour (Theme: Holi festival) | Looping and remixing | Musical theatre |
| **Spanish** | Recap numbers 1- 30 | Introduce numbers 30-50 | Family | Pets  Sports | Weather | Telling the time  Assessment |
| **Personal, Social, Health and Economic Education** | New Beginnings | Mental health | Healthy lifestyles | Keeping safe | Relationships and sex education | Living in the  wider world |
| **Religious Education** | Why do some people think God exists? | Why do some people think God exists? | Believing: What would Jesus do? | Believing: What would Jesus do? | Expressing: If God is everywhere, why go to a place of worship? | Living: What does it mean to be a Muslim in Britain today? |
| **Trips and visits** |  |  | Visit St James’ Church – Easter Experience | Visit Jewish  Museum |  |  |