**Year 4 Overview**

**2022-2023**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **English** | Autobiographies  Fairy Tales | News report  Poetry | Portal story  Non-chronological report | Suspense Story | Instructional writing | Explanation text  Diary writing  Kennings |
| **Maths** | Place Value  Addition and subtraction | Measurement and area  Multiplication and Division A | Multiplication and Division B  Length and Perimeter | Fractions  Decimals A | Decimals B  Money  Time | Shape  Statistics  Position and direction |
| **Science** | Physics  Electricity   * Uses of electricity * Simple circuits and switches * Conductors and insulators | Physics  Sound   * How sounds are made * Sound vibrations * Pitch and Volume | Biology  Animals, including humans   * Digestive system * Teeth * Food chains | Biology  All living things and their habitats   * Grouping living things * Classification keys   Adaptation of living things | Chemistry  States of matter   * Compare and group materials * Solids, liquids and gases   Changing state | Chemistry  States of matter  Water cycle |
| **Computing** | Online Safety  Animation | Coding | Writing for different purposes | Logo  Hardware  Investigations | Spreadsheets | Making Music |
| **History** | Ancient Egypt | Ancient Egypt | Romans in Britain | Romans in Britain | Manchester since 1900 | Manchester since 1900 |
| **Geography** | Rivers | Rivers | Mountains | Mountains | Tropics | Tropics |
| **Art** | Sculpture |  | Formal elements of art |  | Art and Design skills |  |
| **Design and Technology** |  | Torches |  | Structure Pavilions |  | Following a recipe |
| **Physical Education** | Swimming  Invasion Games activities  Gymnastics activities | Swimming  Invasion Games  Gymnastics activities | Swimming  Invasion Games  Dance activities | Swimming  Striking and Fielding Games activities  Gymnastics | Swimming  Net/Wall Games  Gymnastics activities | Swimming  OAA &  Athletics activities  Gymnastics activities |
| **Music** | Body and tuned percussion (Theme: Rainforests) | Rock and Roll | Changes in pitch, tempo and dynamics (Theme: Rivers) | Haiku, music and performance (Theme: Hanami) | Samba and carnival sounds and instruments | Adapting and transposing motifs (Theme: Romans) |
| **Spanish** | Recap Meeting and Greeting  Recap numbers 1 – 10  Introduce numbers 1 -30 | Days of the week  Months of the year | Being able to put dates together and explaining when your birthday is. | Parts of the body and description. | Animals – including pets | Assessment |
| **Personal, Social, Health and Economic Education** | Living in the wider world | Mental and Emotional Health | Healthy lifestyles | Keeping Safe | Relationships and Sex Education | Living in the wider world |
| **Religious Education** | Believing: Why is Jesus inspiring to some people? | Expressing: Why are festivals important to religious communities? | Expressing: Why do some people think that life is like a journey and what significant experiences mark this? | Expressing: Why are festivals important to religious communities? | Living: What does it mean to be a Hindu in Britain today? | Living: What can we learn from religions about deciding what is right and wrong? |
| **Trips and visits** | Author on zoom | St Chad’s Church | Chester | Jewish Museum | Central library or bus tour of Manchester | Picnic in the Park |