**Early Years Overview**

**2022-2023**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Daycare** | Who am I? | What does it feel like? | How do I feel today? | Who can help me? | What does water do? | What’s that sound? |
| **Nursery**  | Who am I? | What does it feel like? | How do I feel today? | Who can help me? | What does water do? | What’s that sound? |
| **Reception** | **Unity around the World** | **Woodland animals and minibeasts** | **Space** | **British birds** | **Growing** | **On the Farm** |
| **Reception Curriculum Overview 2022-23** |
| **Communication and Language** | Our big question:**Who are we?** | Our big question:**Who lives in the woods?** | Our big question:**Where will I go?** | Our big question:**What do I see?** | Our big question:**What’s in the ground?** | Our big question:**Where does it come from?** |
| **Personal, Social and Emotional Development** | * See themselves as a valuable individual.
* Build constructive and respectful relationships.
* Express their feelings and consider the feelings of others
* Show resilience and perseverance in the face of challenge.
* Identify and moderate their own feelings socially and emotionally.
* Think about the perspectives of others.
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| *Focus on Oral hygiene – visit from school dental nurse* |
| **Physical Development** | * Independently get dressed (put on a coat, zip up etc.)
* Use a comfortable pencil grip.
 | * Show a preference for a dominant hand.
* Use one handed tools.
 | Develop small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons. | * Most letters are correctly formed.
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* Develop foundations of a handwriting style.
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| ***MCFC Coaching*** | ***MCFC Coaching*** | ***MCFC Coaching*** | ***MCFC Coaching*** | ***MCFC Coaching*** | ***MCFC Coaching*** |
| **Literacy** | * Name writing
* Tuning in to initial sounds.
* Write Phase 2 graphemes.
 | * Read individual letters by saying the sounds for them.
* Blend CVC words.
* Write CVC words.
 | * Write a label.
* Read CVC words.
* Identify and read tricky words.
 | * Write a caption.
* Read simple words and phrases.
 | * Write a simple sentence.
* Read a sentence
 | * Write simple sentences.
* Read aloud simple sentences.
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| **Fiction:** 10 Little fingers and 10 Little Toes. | **Fiction:** Owl Babies | **Fiction:** Whatever next | **Fiction:** Pedro’s Walk | **Fiction:** The Enormous Turnip | **Fiction:** Farmer Duck |
| **Non-Fiction:** Welcome to our world | **Non-Fiction:** Foxes | **Non-Fiction:** How to get ready to play in the mud | **Non-Fiction:** How can I help Rory the garden bird? | **Non-Fiction:** Fruit kebab recipe | **Non-Fiction:** Farmer Diary entry |
| **Poetry:** 1, 2, buckle my shoe | **Poetry:** Leaf Man | **Poetry:** 5 little astronauts | **Poetry:** The chicken lays eggs | **Poetry:** A little seed | **Poetry:** The Cow |
| *Phase 2 phonics* | *Phase 2 phonics* | *Phase 3 phonics* | *Phase 3 phonics* | *Phase 4 phonics* | *Phase 4 phonics* |
| **Mathematics** | * Subitising to 3.
* Counting 1:1 correspondence (up to 5).
* Compare sets of objects.
* Connect quantities and number patterns to fingers.
* Hear and join in with a counting sequence to 20.
* Developing concept of cardinality.
 | * Subitise different arrangements within 5.
* Count objects 1:1 (up to 10).
* Spot smaller numbers ‘hiding’ inside larger numbers.
* Begin to develop the language of ‘whole’ when talking about objects which have parts.
 | * Count objects 1:1 beyond 10.
* Continue to develop subitising skills within and beyond 5.
* Focus on equal and unequal groups when comparing numbers.
* Begin to identify missing parts for numbers within 5.
 | * Count to 20.
* Orders numbers and plays track games.
* Understands that 2 equal numbers can be called ‘double’.
* Joins in with verbal counting beyond 20, hearing the repeated pattern.
 | * Explore a range of arrangements (using 10 frames) and introducing doubles.
* One more and one less.
* Identifies when amounts can be subitised and when they need counting.
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| **Understanding the World** | * Languages we speak **(G)**
* Countries that are special to us **(G)**
* Our homes and local environment **(G)**
* Changes in living memory – babies **(H)**
 | * Changing seasons **(S)**
* Hibernation **(S) (G)**
* Our environment vs. another. **(G)**
* Diwali **(RE)**
* Christmas **(RE)**
 | * Space **(S)**
* Change makers **(H)**
* Forces **(S)**
* Luna New Year **(RE)**
 | * Our environment **(G)**
* Recycling **(S)**
* Countryside, towns and cities **(G)**
 | * Changing seasons **(S)**
* Planting and Growing **(S)**
* Features of a plant **(S)**
* Eid **(RE)**
 | * My senses **(S)**
* Draw information from a simple map **(G)**
* Changes in farming **(H)**
* Daily life on the farm **(S) (H)**
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| **Expressive Art and Design** | * Clap out the syllables in our name **(M)**
* Getting to know our instruments / routines **(M)**

Workshop junk modelling - **(DT) *KAPOW***Drawing: Marvellous Marks- **(A) *KAPOW*** | Celebration music - **(M) *KAPOW***Seasonal crafts- **(A) *KAPOW***Painting and mixed media- **(A) *KAPOW*** | Exploring sound - **(M) *KAPOW***Workshop junk modelling - **(DT) *KAPOW*** | Music and movement - **(M) *KAPOW***Textiles: Bookmarks - **(DT) *KAPOW***Painting and mixed media- **(A) *KAPOW*** | Musical stories - **(M) *KAPOW***Food: Soup**(DT) *KAPOW***Craft and Design: Let’s go- **(A) *KAPOW*** | Big band - **(M) *KAPOW***Sculpture and 3D creation station- **(A) *KAPOW***Structures: Boats - **(DT) *KAPOW*** |
| **Celebrations, festivals, events** | BirthdaysBlack History Month (Oct) | Harvest festival (Oct)Diwali (end of Oct)Bonfire nightChristmasRemembranceHanukah (end of Nov) | New YearLuna New YearNumber day (4/2)Valentine’s DaySpring | World Book Day (March)Pancake DayHoli (March)St Patrick’s Day (17/3)Mother’s dayEaster | Ramadan Eid Al FitrMental health week (May) | Pride month (June)Fathers DaySumemr SolsticeEid Al Adha  |
| **Enrichment** | Walk around local areaVisits from parents/new babies | Visitors – parent for Diwali.Minibeast hunt in forest school area.Hedgehog visit | Staff/Parent visit for Luna New YearPreparing toast (instruction writing)Space dome | Parent for HoliLooking at a nestBird watchingMaking bird feedersGetting our garden ready for the birds.Easter egg huntMaking pancakesVisit from Mrs B’s chicken | PlantingExplore forest school areaParent / Staff for Eid | Visit to FarmPicnicTransition to Y1Visits from Y1 teachersBaking and Cooking |

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| **Key** |
| **(G) -** Geography**(H) -** History**(S ) -** Science**(RE) -** Religious Education | **(A)** – Art**(DT)** – Design and Technology**(M)** - Music |

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| **RO Talk 4 Writing Model Texts** |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Fiction** | Ten Little Fingers and Ten Little Toes : Fox, Mem, Oxenbury, Helen:  Amazon.co.uk: Books | Owl Babies: 1: Amazon.co.uk: Waddell, Martin, Benson, Patrick:  8601300416243: Books | Whatever Next! | Picture Storybooks | Rockaway Toys | |  | The Enormous Turnip: Ladybird First Favourite Tales : Yates, Irene:  Amazon.co.uk: Books |  |
| **Non-Fiction** |  |  |  |  |  |  |
| **Poetry** | **1, 2, Buckle my shoe***- Jane Cabrera* | **Leaf Man**- *Lois Elhart* | **5 little men in a flying saucer** – *nursery rhyme* | **The chicken lays eggs***- Meish Goldish* | **A little seed**- *Mabel Watts* | **The Cow***- Author unknown* |
| **Supporting texts** | **Coming to England** – *Floella Benjamin***Elmer** - *David McKee***What makes me a me? –** *Ben Faulks and David Tazzyman***Marvellous Me** *– Lisa Bullard***You choose** – *Pippa Goodheart***So Much!** *– Trish Cooke***Three Little Pigs****Houses and Homes** –*information text***The mega magic Hair swap** *– Rochelle Humes***Families** *– Usbourne*  | **A home full of friends –** *Peter Butley***We’re going on a bear hunt** *– Michael Rosen***Welcome to the Woodland** *– Ruth Owen***The hedgehog** *– Nick Butterworth**The town mouse and the country mouse.***One mole digging a hole** *– Julia Donaldson***The Gruffalo** *– Julia Donaldson***Squirrels Busy Day** *– Lucy Barnard***Little Acorn** | **How to catch a star –** *Oliver Jeffers***Mrs Armitage on Wheels** *– Quentin Blake***Goodnight Moon –** *Margaret Wise Brown***The Way Back Home** – *Oliver Jeffers***Aliens love underpants** *– Claire Freedman***The Darkest Dark –** *Chris Hadfield***The Smeds and The Smoos** – *Julia Donaldson***Helen Sharman** *– Non fiction***Red Rockets and Rainbow jelly**– *Sue Heap* | **Six dinner sid** – *Inga Moore***My First Book of Garden Birds** *– RSPB***Too shy to sing** *– Author unkown***The Go-Away Bird** *– Julia Donaldson***Robins, Wrens and other British Birds** *– National Trust***The Dawn Chorus** *– Suzanne Barton***Rosie’s Walk** *– Pat Hutchins***Why do birds have feathers?** *– Wildlife wonders* | **Handa’s surprise** – Eileen Browne**Off to the Market** – *Elizabeth Dale***Oliver’s vegetables** – *Vivian French***Vegetables** – *Vic Parker***A farmer’s life for me** – *Jan Dobbins***From a tiny seed to a mighty tree** – *Fundamental science***Supertato** – *Sue Hendra***The Runaway Pea** – *Kjartan Poskitt***The Pear Tree** – *Meredith Hooper***The Scarecrow’s wedding** – *Julia Donaldson* | **Mr Gumpy’s Outing** - *John Burningham***What the Ladybird heard** *– Julia Donaldson***You’re too small** – Shen Roddie**Cockadoodle Moo** *– John Foster***A squash and a squeeze** – *Julia Donaldson***Duck in the truck** *– Jez Alborough***The farmer’s Away!** *– Anne Vittur Kennedy* |