**Early Years Overview**

**2022-2023**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Daycare** | Who am I? | What does it feel like? | How do I feel today? | Who can help me? | What does water do? | What’s that sound? |
| **Nursery** | Who am I? | What does it feel like? | How do I feel today? | Who can help me? | What does water do? | What’s that sound? |
| **Reception** | **Unity around the World** | **Woodland animals and minibeasts** | **Space** | **British birds** | **Growing** | **On the Farm** |
| **Reception Curriculum Overview 2022-23** | | | | | | |
| **Communication and Language** | Our big question:  **Who are we?** | Our big question:  **Who lives in the woods?** | Our big question:  **Where will I go?** | Our big question:  **What do I see?** | Our big question:  **What’s in the ground?** | Our big question:  **Where does it come from?** |
| **Personal, Social and Emotional Development** | * See themselves as a valuable individual. * Build constructive and respectful relationships. * Express their feelings and consider the feelings of others * Show resilience and perseverance in the face of challenge. * Identify and moderate their own feelings socially and emotionally. * Think about the perspectives of others. | |  | * See themselves as a valuable individual. * Build constructive and respectful relationships. * Express their feelings and consider the feelings of others * Show resilience and perseverance in the face of challenge. * Identify and moderate their own feelings socially and emotionally. * Think about the perspectives of others. | | |
| *Focus on Oral hygiene – visit from school dental nurse* |
| **Physical Development** | * Independently get dressed (put on a coat, zip up etc.) * Use a comfortable pencil grip. | * Show a preference for a dominant hand. * Use one handed tools. | Develop small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons. | | * Most letters are correctly formed. | * Most letters are correctly formed. * Develop foundations of a handwriting style. |
| ***MCFC Coaching*** | ***MCFC Coaching*** | ***MCFC Coaching*** | ***MCFC Coaching*** | ***MCFC Coaching*** | ***MCFC Coaching*** |
| **Literacy** | * Name writing * Tuning in to initial sounds. * Write Phase 2 graphemes. | * Read individual letters by saying the sounds for them. * Blend CVC words. * Write CVC words. | * Write a label. * Read CVC words. * Identify and read tricky words. | * Write a caption. * Read simple words and phrases. | * Write a simple sentence. * Read a sentence | * Write simple sentences. * Read aloud simple sentences. |
| **Fiction:** 10 Little fingers and 10 Little Toes. | **Fiction:** Owl Babies | **Fiction:** Whatever next | **Fiction:** Pedro’s Walk | **Fiction:** The Enormous Turnip | **Fiction:** Farmer Duck |
| **Non-Fiction:** Welcome to our world | **Non-Fiction:** Foxes | **Non-Fiction:** How to get ready to play in the mud | **Non-Fiction:** How can I help Rory the garden bird? | **Non-Fiction:** Fruit kebab recipe | **Non-Fiction:** Farmer Diary entry |
| **Poetry:** 1, 2, buckle my shoe | **Poetry:** Leaf Man | **Poetry:** 5 little astronauts | **Poetry:** The chicken lays eggs | **Poetry:** A little seed | **Poetry:** The Cow |
| *Phase 2 phonics* | *Phase 2 phonics* | *Phase 3 phonics* | *Phase 3 phonics* | *Phase 4 phonics* | *Phase 4 phonics* |
| **Mathematics** | * Subitising to 3. * Counting 1:1 correspondence (up to 5). * Compare sets of objects. * Connect quantities and number patterns to fingers. * Hear and join in with a counting sequence to 20. * Developing concept of cardinality. | * Subitise different arrangements within 5. * Count objects 1:1 (up to 10). * Spot smaller numbers ‘hiding’ inside larger numbers. * Begin to develop the language of ‘whole’ when talking about objects which have parts. | * Count objects 1:1 beyond 10. * Continue to develop subitising skills within and beyond 5. * Focus on equal and unequal groups when comparing numbers. * Begin to identify missing parts for numbers within 5. | * Count to 20. * Orders numbers and plays track games. * Understands that 2 equal numbers can be called ‘double’. * Joins in with verbal counting beyond 20, hearing the repeated pattern. | * Explore a range of arrangements (using 10 frames) and introducing doubles. * One more and one less. * Identifies when amounts can be subitised and when they need counting. | * Explore a range of arrangements (using 10 frames) and introducing doubles. * One more and one less. * Identifies when amounts can be subitised and when they need counting. |
| **Understanding the World** | * Languages we speak **(G)** * Countries that are special to us **(G)** * Our homes and local environment **(G)** * Changes in living memory – babies **(H)** | * Changing seasons **(S)** * Hibernation **(S) (G)** * Our environment vs. another. **(G)** * Diwali **(RE)** * Christmas **(RE)** | * Space **(S)** * Change makers **(H)** * Forces **(S)** * Luna New Year **(RE)** | * Our environment **(G)** * Recycling **(S)** * Countryside, towns and cities **(G)** | * Changing seasons **(S)** * Planting and Growing **(S)** * Features of a plant **(S)** * Eid **(RE)** | * My senses **(S)** * Draw information from a simple map **(G)** * Changes in farming **(H)** * Daily life on the farm **(S) (H)** |
| **Expressive Art and Design** | * Clap out the syllables in our name **(M)** * Getting to know our instruments / routines **(M)**   Workshop junk modelling - **(DT) *KAPOW***  Drawing: Marvellous Marks- **(A) *KAPOW*** | Celebration music - **(M) *KAPOW***  Seasonal crafts- **(A) *KAPOW***  Painting and mixed media- **(A) *KAPOW*** | Exploring sound - **(M) *KAPOW***  Workshop junk modelling - **(DT) *KAPOW*** | Music and movement - **(M) *KAPOW***  Textiles: Bookmarks - **(DT) *KAPOW***  Painting and mixed media- **(A) *KAPOW*** | Musical stories - **(M) *KAPOW***  Food: Soup**(DT) *KAPOW***  Craft and Design: Let’s go- **(A) *KAPOW*** | Big band - **(M) *KAPOW***  Sculpture and 3D creation station- **(A) *KAPOW***  Structures: Boats - **(DT) *KAPOW*** |
| **Celebrations, festivals, events** | Birthdays  Black History Month (Oct) | Harvest festival (Oct)  Diwali (end of Oct)  Bonfire night  Christmas  Remembrance  Hanukah (end of Nov) | New Year  Luna New Year  Number day (4/2)  Valentine’s Day  Spring | World Book Day (March)  Pancake Day  Holi (March)  St Patrick’s Day (17/3)  Mother’s day  Easter | Ramadan  Eid Al Fitr  Mental health week (May) | Pride month (June)  Fathers Day  Sumemr Solstice  Eid Al Adha |
| **Enrichment** | Walk around local area  Visits from parents/new babies | Visitors – parent for Diwali.  Minibeast hunt in forest school area.  Hedgehog visit | Staff/Parent visit for Luna New Year  Preparing toast (instruction writing)  Space dome | Parent for Holi  Looking at a nest  Bird watching  Making bird feeders  Getting our garden ready for the birds.  Easter egg hunt  Making pancakes  Visit from Mrs B’s chicken | Planting  Explore forest school area  Parent / Staff for Eid | Visit to Farm  Picnic  Transition to Y1  Visits from Y1 teachers  Baking and Cooking |

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| **Key** | |
| **(G) -** Geography  **(H) -** History  **(S ) -** Science  **(RE) -** Religious Education | **(A)** – Art  **(DT)** – Design and Technology  **(M)** - Music |

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| **RO Talk 4 Writing Model Texts** | | | | | | |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Fiction** | Ten Little Fingers and Ten Little Toes : Fox, Mem, Oxenbury, Helen:  Amazon.co.uk: Books | Owl Babies: 1: Amazon.co.uk: Waddell, Martin, Benson, Patrick:  8601300416243: Books | Whatever Next! | Picture Storybooks | Rockaway Toys | |  | The Enormous Turnip: Ladybird First Favourite Tales : Yates, Irene:  Amazon.co.uk: Books |  |
| **Non-Fiction** |  |  |  |  |  |  |
| **Poetry** | **1, 2, Buckle my shoe**  *- Jane Cabrera* | **Leaf Man**  - *Lois Elhart* | **5 little men in a flying saucer**  – *nursery rhyme* | **The chicken lays eggs**  *- Meish Goldish* | **A little seed**  - *Mabel Watts* | **The Cow**  *- Author unknown* |
| **Supporting texts** | **Coming to England** – *Floella Benjamin*  **Elmer** - *David McKee*  **What makes me a me? –** *Ben Faulks and David Tazzyman*  **Marvellous Me** *– Lisa Bullard*  **You choose** – *Pippa Goodheart*  **So Much!** *– Trish Cooke*  **Three Little Pigs**  **Houses and Homes** –*information text*  **The mega magic Hair swap** *– Rochelle Humes*  **Families** *– Usbourne* | **A home full of friends –** *Peter Butley*  **We’re going on a bear hunt** *– Michael Rosen*  **Welcome to the Woodland** *– Ruth Owen*  **The hedgehog** *– Nick Butterworth*  *The town mouse and the country mouse.*  **One mole digging a hole** *– Julia Donaldson*  **The Gruffalo** *– Julia Donaldson*  **Squirrels Busy Day** *– Lucy Barnard*  **Little Acorn** | **How to catch a star –** *Oliver Jeffers*  **Mrs Armitage on Wheels** *– Quentin Blake*  **Goodnight Moon –** *Margaret Wise Brown*  **The Way Back Home** – *Oliver Jeffers*  **Aliens love underpants** *– Claire Freedman*  **The Darkest Dark –** *Chris Hadfield*  **The Smeds and The Smoos** – *Julia Donaldson*  **Helen Sharman** *– Non fiction*  **Red Rockets and Rainbow jelly**– *Sue Heap* | **Six dinner sid** – *Inga Moore*  **My First Book of Garden Birds** *– RSPB*  **Too shy to sing** *– Author unkown*  **The Go-Away Bird** *– Julia Donaldson*  **Robins, Wrens and other British Birds** *– National Trust*  **The Dawn Chorus** *– Suzanne Barton*  **Rosie’s Walk** *– Pat Hutchins*  **Why do birds have feathers?** *– Wildlife wonders* | **Handa’s surprise** – Eileen Browne  **Off to the Market** – *Elizabeth Dale*  **Oliver’s vegetables** – *Vivian French*  **Vegetables** – *Vic Parker*  **A farmer’s life for me** – *Jan Dobbins*  **From a tiny seed to a mighty tree** – *Fundamental science*  **Supertato** – *Sue Hendra*  **The Runaway Pea** – *Kjartan Poskitt*  **The Pear Tree** – *Meredith Hooper*  **The Scarecrow’s wedding** – *Julia Donaldson* | **Mr Gumpy’s Outing** - *John Burningham*  **What the Ladybird heard** *– Julia Donaldson*  **You’re too small** – Shen Roddie  **Cockadoodle Moo** *– John Foster*  **A squash and a squeeze** – *Julia Donaldson*  **Duck in the truck** *– Jez Alborough*  **The farmer’s Away!** *– Anne Vittur Kennedy* |