



Pupil Premium Outcomes Analysis 2016-17

Reception

- 6/30 = 20% children that were assessed on the EYFS profile were PPG qualifiers; 4 boys and 2 girls, 3 with EAL
- 19/30 = 63% of all EYFS children achieved a Good Level of Development (GLD)
- 3/6 = 50% of PPG children achieved GLD (all non-EAL children)

Data suggests that the PPG children are a vulnerable group but all the PPG children achieving GLD had English as their first language which would suggest that money needs to be spent on additional language support

Year 1

- 7/30 = 23% in Y1 were eligible for FSM
- 11/30 = 37% children in Y1 qualified for pupil premium
- 15/30 = 50% of all Y1 children achieved the required standard in the phonics check
- 38% of children on FSM
- 36% of disadvantaged children
- 58% of non-disadvantaged children

Disadvantaged children (PPG and LAC) are a vulnerable group and are not attaining as well as non-disadvantaged children. The 11 children who qualify for PPG have very differing needs and a good use of the grant would be to employ additional staff to support those needs

Year 2

- 4/23 = 17% children in Y2 were entitled to FSM
- 7/23 = 30% children in Y2 qualified for pupil premium
- Reading
- 23.8% of all children were at age-related expectation (ARE) or above
- 50% of FSM, 40% of disadvantaged children and 18.8% of other (non-disadvantaged) children
- Writing
- 19% of all children were at age-related expectation (ARE) or above
- 50% of FSM, 40% of disadvantaged children and 12.5% of other (non-disadvantaged) children
- Maths
- 47.6% of all children were at age-related expectation (ARE) or above
- 75% of FSM, 60% of disadvantaged children and 43.8% of other (non-disadvantaged) children
- Science
- 42.9% of all children were at age-related expectation (ARE) or above
- 100% of FSM, 80% of disadvantaged children and 31.3% of other (non-disadvantaged) children

The FSM and PPG groups attained higher than the 'all' and 'other' groups. This is likely to be because the majority of the other/all groups were INA children

Year 3

- 7/30 = 23% children in Y3 were entitled to FSM
- 11/30 = 37% children in Y3 qualified for pupil premium
- Reading
- The average attainment score for all pupils was 49.5 and average progress was 7.3 steps
- The average attainment score for FSM pupils was 51.0 and average progress was 6.5 steps
- The average attainment score for NFSM pupils was 49.1 and average progress was 8.0 steps
- The average attainment score for PPG pupils was 50.4 and average progress was 6.5 steps
- Writing

- The average attainment score for all pupils was 48.6 and average progress was 7.2 steps
- The average attainment score for FSM pupils was 50.2 and average progress was 6.5 steps
- The average attainment score for NFSM pupils was 48.1 and average progress was 7.8 steps
- The average attainment score for PPG pupils was 49.4 and average progress was 6.5 steps
- Maths
- The average attainment score for all pupils was 51.4 and average progress was 8.6 steps
- The average attainment score for FSM pupils was 51.2 and average progress was 7.0 steps
- The average attainment score for NFSM pupils was 51.4 and average progress was 9.8 steps
- The average attainment score for PPG pupils was 50.8 and average progress was 7.0 steps

In Y3 there was very little difference in the performance of FSM/PPG groups compared with 'all' children although the PPG groups tended to make slightly less progress. They still however made better than expected progress. The PPG group consisted of children who have been in the UK for a while, no INA.

Caution should be taken when drawing conclusions from such small numbers, the data is cohort-dependent i.e. the pupil premium is not always the deciding factor as to why outcomes were different. This is also affected by INA/SEN/EAL etc.

Attendance

| | Number of pupils | % absence | % Persistently absent |
|---------------------------|------------------|-----------|-----------------------|
| All pupils | 106 | 5.7% | 19.81% |
| Disadvantaged | 29 | 5.9% | 24.14% |
| Other (not disadvantaged) | 77 | 5.62% | 18.18% |
| FSM | 20 | 5.91% | 30% |

Disadvantaged pupils have poorer attendance than 'other' pupils and also have higher percentages of persistently absent children. Attendance is a significant area of need amongst PPG children.

Pupil Premium Grant Plans for Academic Year 2017-2018

| | |
|---|----------|
| Total number of pupils on roll (January census 2017) | 94 |
| Total number of pupils eligible for Pupil Premium Grant | 27 (29%) |
| Amount of Pupil Premium Grant received per pupil | £1320 |
| Total amount of Pupil Premium Grant received | £35,640 |
| Objectives | |
| <ul style="list-style-type: none"> • To narrow the attainment gap between PPG pupils and non PPG pupils. • To increase social and emotional well-being of PPG pupils • To increase attendance and punctuality levels for PPG pupils • To increase enrichment experiences for PPG pupils | |
| Spending Plans for 2017-18 | |
| Attainment and Progress | |
| <ul style="list-style-type: none"> • Additional TA to support the delivery of an appropriate curriculum for PPG pupils particularly in Y2 • Additional TA support to develop language groups in EYFS • Specialist support teacher for SpLD children | |

Impact of the spending will be measured by looking at the end of the year outcomes and seeing an increase in levels of ARE and good progress for PPG children.

Attendance / Family Support

- Allow dedicated time for in house Attendance Officer to work with the families of PPG pupils to increase attendance and punctuality percentages.

The impact will be measured by looking at attendance data and it showing an improvement in PPG children's attendance and a reduction in the number of children who are PA and PPG children

Social and Emotional Support

- Play therapy for PPG children with high levels of emotional need
- Setting up a nurture group to support children with high levels of emotional need

Impact will be measured by looking at the termly Leuven's Scales, Boxall Profile and SDQ Scores of the PPG

| Planned Spending Breakdown | Brief details | Cost |
|---------------------------------|--|----------------|
| FSWB worker | Part of salary to be paid from PPG to cover work on attendance and well-being groups | £5,000 |
| Play Therapy | 1 day of play therapy per week to support emotional well-being of PPG pupils (£250 x39) | £9,750 |
| SpLD teacher | Individual intervention for children with Specific Learning difficulty. 2 hours per week | £2,535 |
| Teaching Assistant Support | Additional TA to support diverse needs of PPG children in Y2 | £6,678 |
| Nurture Group | Training for staff and resources to set up a Nurture Group | £5,000 |
| EYFS Teaching Assistant Support | Additional daily TA support in EYFS to develop language in PPG children Nov - July | £6,677 |
| TOTAL GRANT | | £35,640 |

Outcomes are reviewed at the end of the year (July 2018) and the impact of the pupil premium spend analysed. The new plan for 2018-19 will then be written in September 2018.